This handbook for educators and researchers comprises an unparalleled set of conceptual essays and empirical studies that advance new perspectives and empirical research on teachers and teaching. The contributions from emerging and established scholars in multicultural study, establish the foundation for international, comparative, and cross-cultural research in the field.

The Routledge International Handbook of Digital Humanities is the first comprehensive handbook in the field of digital humanities to bring together the major perspectives and debates, to provide an up-to-date state of the art, and to offer a rich and diverse exploration of the ways in which the field is being developed around the world.

The Routledge International Handbook of Research on Teachers and Teaching provides a fresh look at the ever changing nature of the teaching profession and school contexts. With contributions from over 70 articles addresses a wide range of issues relevant for understanding the present educational climate in which the teaching profession is and how we can best take this movement forward. Key topics include:

- Theoretical perspectives on teaching thinking
- The complexity of a globalised world. However, there are questions about what we mean by 'thinking', how best to teach it and what impact it has on learning. This handbook explores and addresses. Containing surveys and summaries of international, cutting-edge research on every aspect of teaching thinking, the handbook is thorough in its delivery, examining many different approaches...
Suicide remains one of the most pressing public health concerns across the world. Expensive in terms of the human cost and costs, it affects millions of people every year. This important reference work collects together a wide range of qualitative research in nursing. The first part begins by addressing the significance of qualitative inquiry to the field within the context of professional nursing and midwifery. The second section focuses on a wide range of core qualitative methods, from interviews and focus groups to observational sampling, as well as discussing how to evaluate qualitative research. An international manual is like a world cruise: a once-in-a-lifetime experience. All the more reason to consider the risks. Fortunately, the Handbook provides comprehensive coverage of the area, including entries on: theoretical advances in international advertising; the nature of advertising in the developing world; the role of advertising in globalisation; advertising in China; advertising in India; advertising in the Middle East and Africa; and much more. The contributions from 18 nations give this text a cross-national perspective. It is designed as a synthesis and critical review of qualitative research, as well as a synthesis of the various factors and approaches that may shape future research. The Handbook is a must-read for anyone interested in qualitative research.
The International Handbook of the Learning Sciences is a comprehensive collection of international perspectives on this interdisciplinary field. In more than 50 chapters, leading experts synthesize past, current, and emerging theoretical and empirical directions for learning sciences research. The three sections of the handbook capture, respectively: foundational contributions from multiple disciplines and the ways in which the learning sciences has fashioned these into its own brand of use-oriented theory; design, and evidence; learning sciences approaches to designing, researching, and evaluating learning broadly construed; and the methodological diversity of learning sciences research, assessment, and analytic approaches. This pioneering collection is the definitive volume of international learning sciences scholarship and an essential text for scholars in this area.

A comprehensive review of the research literature on history education with contributions from international experts. The Wiley International Handbook of History Teaching and Learning draws on contributions from an international panel of experts. Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future. The contributors cover a wide range of topics, including the ways history is taught and the challenges it faces. Their work provides a platform for informed and coherent future analysis and research in the subject. The public release comes at a time of heightened worldwide concern over the standard of science and mathematics education, achieved by fierce debate about how best to reform curricula and enliven student engagement in the subjects. There is a growing recognition among educators and policy makers that the learning of science must dovetail with learning about science; this handbook is uniquely positioned as a focus for the discussion. The handbook features sections on pedagogical, theoretical, national, and biographical research, setting the literature of each tradition in its historical context. It reminds readers at a crucial juncture that there has been a long and rich tradition of historical and philosophical engagements with science and mathematics teaching, and that lessons can be learnt from these engagements for the resolution of current theoretical, curricular and pedagogical questions that face teachers and administrators. Science educators will be grateful for this unique, encyclopedic handbook, Gerald Horton, Physics Department, Harvard University. This handbook gathers the fruits of over thirty years' research by a growing International and cosmopolitan community Fabio Bivisacqua, Physics Department, University of Pavia

The International Handbook of Science Education is a two volume edition pertaining to the most significant issues in science education. It is a follow-up to the first handbook, published in 1998, which is seen as the most authoritative resource ever produced in science education. The chapters in this edition are reviews of research in science education and retain the strong international flavor of the project. It covers the diverse theories and methods that have been a foundation for science education and continue to characterize this field. Each section contains a lead chapter that provides an overview and synthesis of the field and related chapters that provide a narro...